

## 2008-2009 District Improvement Plan Summary

<p><b>Section 1. Strengths and Accomplishments</b></p>	<ul style="list-style-type: none"> <li>▪ Reorganization to support Teaching and Learning.</li> <li>▪ Renewed focus on science instruction and PK-12 science tool</li> <li>▪ Successful audits/evaluations of support programs (ELL, Special Ed, Early Childhood)</li> <li>▪ Developing core competencies for administrators and Teaching and Learning Leadership Team – FY 09 focus on Decision Making for Results and Common Formative Assessments</li> <li>▪ Review of district assessments</li> <li>▪ Successful implementation of enrichment programs</li> <li>▪ Successful implementation of PBIS in 14/18 schools</li> <li>▪ Investigation of PBIS for FY10 implementation in remaining 4 schools</li> </ul>
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<p><b>Section 2. Challenges</b></p>	<ul style="list-style-type: none"> <li>▪ All subgroups making AYP as the bar increases given, by definition, the specific learning needs of the LEP and IEP subgroups</li> <li>▪ Meeting all instructional needs given the financial climate of the State</li> <li>▪ Lack of a student data management system containing student achievement data, accurate information, and automated reporting of required ISBE reports</li> <li>▪ Lack of PK-12 writing continuum</li> <li>▪ Structure of time to allow and support professional dialogue focused on data and professional development options</li> <li>▪ Effective discipline practices</li> <li>▪ Lack of nationally normed assessments, common formative local assessments, and benchmarking</li> </ul>
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Section 3. Goals	Activities
<p><b>Goal 1: Implement PK-12 writing curriculum.</b></p>	<ul style="list-style-type: none"> <li>▪ FY 09 recommendation <b>PK-12 Six Trait Writing Framework</b> as supported by tool adoption</li> </ul>
<p><b>Goal 2: Create a district assessment plan which documents what students know &amp; are able to do.</b></p>	<ul style="list-style-type: none"> <li>▪ Identify assessment function and tools</li> <li>▪ Develop assessment calendar</li> </ul>
<p><b>Goal 3: Increase student achievement.</b></p>	<ul style="list-style-type: none"> <li>▪ Implement the Teaching and Learning Plan of Work</li> <li>▪ Provide instructional guidance to Principals</li> <li>▪ Garner consistency across buildings</li> <li>▪ Identify interventions for students who have not mastered or already mastered specific learning objectives</li> <li>▪ Support the building School Improvement Plans</li> </ul>