

**2008-2009 School Improvement Plan Summary
Hall Elementary School**

<p>Section 1. Strengths and Accomplishments</p>	<ul style="list-style-type: none"> ▪ (K-5) 90-Minute Reading Instructional Block ▪ Utilizing DIBELS for recording assessment data ▪ Strong K-5 academic programs for low achieving students and their parents. ▪ Implemented the Push-In Special Education Service Model ▪ 2nd Year of PBIS Implementation ▪ Family Literacy Nights
<p>Section 2. Challenges</p>	<ul style="list-style-type: none"> ▪ Hall School did not make AYP ▪ Low achieving subgroups ▪ Mobility ▪ All ELL students taking ISAT ▪ Increased number of mainstreamed students ▪ Interventions for slow learners and additional resources to meet the needs of our highly capable students. ▪ Finding time to implement intervention services for struggling students. ▪ Parent involvement in the academic needs of their students
<p>Section 3.</p>	<p>Activities</p>
<p>Goal 1. Increase student achievement in reading</p>	<ul style="list-style-type: none"> ▪ Continue with the Instructional Reading Block ▪ Continue utilizing Reading specialist and paraprofessionals ▪ Continue utilizing full time specials teachers to support students in Reading. ▪ Utilization of the resources provided through Title I. ▪ Utilizing data to drive instruction ▪ Differentiate instruction ▪ Additional after school academic support for targeted K-5 students
<p>Goal 2. Increase student achievement in mathematics</p>	<ul style="list-style-type: none"> ▪ Continue with Otter Creek supplemental math facts program. ▪ Continue after school academic support ▪ Continue to differentiate instruction, using the Saxon extension materials and other resources. ▪ Utilization of resources provided through Title I.
<p>Goal 3. Increase community involvement</p>	<ul style="list-style-type: none"> ▪ Continue to hold PTA activities & Family Literacy Nights to increase family involvement. ▪ Continuation of PBIS parent expectations ▪ Continue to build relationships and utilize Junior Achievement to prepare our students for the future.