

**2008-2009 School Improvement Plan Summary  
For Jefferson Middle School**

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| <b>Section 1. Strengths and Accomplishments</b> | <ul style="list-style-type: none"> <li>▪ Building focus leading to improved scores in most areas</li> <li>▪ School climate</li> <li>▪ PBIS</li> <li>▪ Alternative to Retention program</li> <li>▪ Crisis plan implementation</li> <li>▪ Building Special Education chair</li> <li>▪ Continued training in special education curriculum</li> <li>▪ Development of strategies leading to data driven instruction</li> <li>▪ Additional enrichment programs such as My Time, E2K, and Project <b>WISE</b></li> <li>▪ Continuation of Read 180 for special education students</li> <li>▪ Implementation of Wilson Reading for special education students</li> <li>▪ Addition of 6 classrooms providing rooms for instruction</li> <li>▪ CRISS training and implementation of CRISS strategies</li> </ul> |
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| <b>Section 2. Challenges</b> | <ul style="list-style-type: none"> <li>▪ Lack of technology resources/both in personnel and hardware</li> <li>▪ Curricular consistency</li> <li>▪ Articulation grades K-12</li> </ul> |
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| <b>Section 3. Goals</b>                             | <b>Activities</b>   |
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| <b>Increase student achievement in reading</b>      | <ul style="list-style-type: none"> <li>▪ Ongoing staff training modeling best practices</li> <li>▪ Continued cross curricular collaboration</li> <li>▪ Using data to drive instruction</li> <li>▪ 6 Trait writing training to encourage writing across the curriculum</li> </ul>  |
| <b>Increase student achievement in math</b>         | <ul style="list-style-type: none"> <li>▪ Provide students with authentic applications to math</li> <li>▪ Train students to use calculators to solve math problems</li> <li>▪ Provide instruction on multi-step math problems</li> <li>▪ Leveling of math classes</li> </ul>   |
| <b>Increase involvement of stakeholders/parents</b> | <ul style="list-style-type: none"> <li>▪ Closely monitor website to include regular updates on future activities and accomplishments</li> <li>▪ Continue to work with PTA to involve parents in student activities</li> <li>▪ Parent representative on PBIS team</li> <li>▪ Parent/student programs with social worker</li> </ul> |