

**2008-2009 School Improvement Plan Summary  
WEST AURORA HIGH SCHOOL**

<b>Section 1. Strengths and Accomplishments</b>	<ul style="list-style-type: none"> <li>▪ History, Tradition, and Commitment</li> <li>▪ Excellence in Academics, Athletics, and Activities</li> <li>▪ Full implementation of the restructured school day</li> <li>▪ Training and support toward data driven decision making and professional learning communities</li> </ul>
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<b>Section 2. Challenges</b>	<ul style="list-style-type: none"> <li>▪ AYP Status</li> <li>▪ Facility – size, space, long-term maintenance</li> <li>▪ Lack of pro-active student service assistance programs</li> <li>▪ Need for better At-Risk and Alternative programs for non-traditional students</li> <li>▪ Graduation Requirements</li> <li>▪ Cultural integration in staffing, curriculum, programs, and students</li> <li>▪ Need for opportunities for all students</li> <li>▪ Meeting the needs of diversified students in regular setting</li> <li>▪ Need for consistent leadership and reduced faculty turn-over</li> <li>▪ Use of time to support professional learning communities and data driven decision making</li> <li>▪ Technology to support data driven decisions</li> </ul>
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<b>Section 3. Goals</b>	<b>Activities</b>
<b>Increased reading performance</b>	<ul style="list-style-type: none"> <li>▪ Enhanced implementation of CRISS</li> <li>▪ Project Excellence</li> <li>▪ Double-block Freshman English course</li> <li>▪ Instructional Resource assignments</li> </ul>
<b>Increased math performance</b>	<ul style="list-style-type: none"> <li>▪ Enhanced implementation of CRISS</li> <li>▪ Project Excellence</li> <li>▪ Instructional Resource assignments</li> </ul>
<b>Increased educational opportunities for all learners</b>	<ul style="list-style-type: none"> <li>▪ Revitalized High School Day</li> <li>▪ Small Learning Communities</li> <li>▪ Project Excellence in Math, English, and Science</li> <li>▪ Read 180/Wilson Reading in Diversified</li> <li>▪ Access to PSAE-type classes for diversified students through collaborative teaching</li> </ul>