



# Frank Hall Elementary School

Principal: Lisa Polomsky

Hall Elementary School  
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Thursday, October 1, 2009

Dear Hall Families,

As many of you know, this school year we added twenty minutes onto our school day in order to offer some individualized intervention time to each of our students. As mentioned at Curriculum Night, our teachers have been assessing your children since the start of the school year to determine where they are at academically and what else they need. After completing some of our assessments, our grade levels came together as a team along with our reading specialist and myself to design a program to meet the academic needs and learning styles of our Hall students. The intervention program that was designed is based on the reading data we received. The purpose of this program will be to increase reading achievement in all learners.

## Program Description:

**Who: All Kindergarten- Fifth Grade students**

Reading Specialist & Administration- Mrs. Lewis & Lisa Polomsky  
All Hall Teachers & Paraprofessionals

**What: Intervention Time**

Your child will work on reading skills through direct instruction during this time in addition to current teaching practices.

**Where: Across all of our classrooms**

Students could work with a different teacher other than their homeroom teacher at this time based on the skill group they are being taught at the given time; therefore, your child may move to another classroom during this time.

**When: EVERY DAY:**

A.M. Kindergarten Intervention Time (10:00-10:20)

P.M. Kindergarten Intervention Time (12:45-1:05)

1<sup>st</sup> Grade (8:10-8:40)

2<sup>nd</sup> Grade (8:45-9:15)

3<sup>rd</sup> Grade (12:10-12:40)

4<sup>th</sup> Grade (10:30-11:05)

5<sup>th</sup> Grade (1:40-2:10)

**Why: To challenge students academically and teach according to individual learning Styles.**

In addition to our 90-minute Reading block everyday, the "Intervention" program will allow students to receive additional instruction based on their unique needs. We are confident that this approach will allow us to improve our instruction as it relates to differentiation. We assure you that this is not a deviation from our curriculum, but rather a research-based, individualized approach to teaching the curriculum. This program will begin for students between the dates of (October 5- 19<sup>th</sup>) & it will continue for the entire school year. We are looking forward to working with all of your children. We encourage you to contact us if you have questions regarding this program.

Sincerely,

Lisa Polomsky