



priority learning targets

Fine Arts - Visual/Graphic

School District 129



Grade 1

1. Recognize various types of lines in given art works (e.g., thick/thin, long/short, straight/curved). (A - 25A.1)
2. Discover shapes in a given art work (e.g., circle, square, triangle). (A - 25A.2)
3. Identify simple patterns (e.g., AB, AA, BB, ABA). (A - 25A.6)
4. Recognize direction in an art work (e.g., up and down, back and forth, across). (A - 25A. 7)
5. Use appropriate tools (e.g., brushes, scissors, clay modeling tools) correctly with simple materials when creating an art work. (A - 26A.4)
6. Demonstrate the safe use of materials and tools. (A - 26A.4)
7. Demonstrate eye/hand coordination when using tools and materials to create an art work. (A - 26B.2)
8. Describe a variety of lines (e.g., create a drawing using spiral, jagged, zigzag, wavy). (B - 26A.1)
9. Identify primary, secondary, and analogous colors in an art work. (B - 25A.3)