



priority learning targets

Fine Arts - Visual/Graphic

School District 129



Grade 3

1. Distinguish between organic (free-form, natural) and inorganic (geometric) forms/shapes. *(B - 25A.2)*
2. Identify a variety of textures from organic and person-made objects (e.g., use the technique of rubbing). *(B - 25A. 4)*
3. Investigate story, feelings, or expressive ideas shared in the work of two different art forms. *(B - 25B.3)*
4. Create 2-D and 3-D art works that show the use of imagination and express personal ideas. *(B - 26B.2)*
5. Create sculpture using additive processes (e.g., clay, paper, found objects). *(B - 26B.3)*
6. Give examples of how the arts are used in celebrations. *(B - 27A.4)*
7. Describe line direction (e.g., horizontal, vertical, diagonal). *(C - 25A.2)*
8. Distinguish between 2-D and 3-D art works. *(D - 25A.3)*
9. Use the vocabulary of elements, principles and tools when describing a work of art. *(D - 25B.1)*