



priority learning targets

Fine Arts - Music

School District 129



Grade 4

1. Identify tone colors (timbres) of a variety of musical instruments. (*D – 25A.2*)
2. Use the vocabulary of elements, principles, and tools when describing a work of art. (*D – 25B.1*)
3. Sing or play accurately simple rhythmic and melodic patterns from a written score. (*D – 26A.6*)
4. Identify general groupings of instruments and voices (e.g., chorus, band, and/or orchestra). (*D – 26A.7*)
5. Sing or play music that has a difficulty level of 1 (on a scale of 1 to 6) on pitch; in rhythm; with appropriate timbre; with a steady tempo; with good breath, bow, mallet, or fingering control; and with clear articulation/diction. (*D – 26B.1*)
7. Evaluate audience behaviors of self and others. (*D – 27A.1*)
6. Explain ways dance, drama, music, and visual art play a part in everyday life (e.g., architecture, landscape design, political cartoons, fashion design, background music, television). (*D – 27A.5*)
8. Investigate the ways various people (present and past) use the arts to celebrate similar events (e.g., celebrations, festivals, seasons). (*D – 27B.1*)