



priority learning targets

# Social Studies

School District 129

## HIGH SCHOOL AMERICAN GOVERNMENT

1. Analyze how local, state and national governments serve the purposes for which they were created. *(14 – A.4)*
2. Analyze ways in which federalism protects individual rights and promotes the common good and how at times has made it possible for states to protect and deny rights for certain groups. *(14 – A.5)*
3. Analyze similarities and differences among world political systems (e.g., democracy, socialism, communism). *(14 – B.5)*
4. Describe the meaning of participatory citizenship (e.g., volunteerism, voting) at all levels of government and society in the United States. *(14 – C.4)*
5. Analyze the consequences of participation and non-participation in the electoral process (e.g., women's suffrage, voter registration, effects of media). *(14 – C.5)*
6. Analyze roles and influences of individuals, groups and media in shaping current debates on state and national policies. *(14 – D.4)*
7. Interpret a variety of public policies and issues from the perspectives of different individuals and groups. *(14 – D.5)*
8. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20<sup>th</sup> century (e.g., suffrage, civil rights, motor-voter registration). *(14 – F.4b)*
9. Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights). *(14 – F.5)*