



Political

1. Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and the nation. (14 – C.3)
2. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology). (14 – E.3)

History/Social Trends

3. Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture. (18 – A.3)
4. Explain how social institutions contribute to the development and transmission of culture. (18 – B.3B)
5. Explain how diverse groups have contributed to U.S. social systems over time. (18 – C.3B)

Economics

6. Explain how economic systems decide what goods and services are produced, how they are produced and who consumes them. (15 – A.2A)
7. Explain the effects of increasing and declining imports and exports to an individual and to the nation's economy as a whole. (15 – D.3A)

Geography

8. Explain how human activity is affected by geographic factors. (17 – C.3A)
9. Explain how people use geographic markers and boundaries to analyze and navigate the Earth (e.g., hemispheres, meridians, continents, bodies of water). (17 – A.3A)
10. Explain how physical processes including climate, plate tectonics, erosion, soil formation, water cycle, and circulation patterns in the ocean shape patterns in the environment and influence availability and quality of natural resources. (17 – B.3A)

Skills

11. Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images. (17 – A.3B)